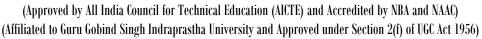


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#### **Criteria 7.1.6**

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1. The institutional environment and energy initiatives are confirmed through the following
- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities

#### **Options:**

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1of the above
- E. None of the above

#### **Supporting document includes:**

- 1. Order copy Environment, Energy and Green Audit
- 2. Environment Energy and Green Audit Report 2021-2022
- 3. Certificate of Recognition for Environment, Energy and Green Audit









STAFFBBA <staffbba.kj@jagannath.org>

#### Circular - Office Order

pr. Preeti Singh <drpreeti.singh@jagannath.org> To: STAFFBBA <staffbba.kj@jagannath.org>

Sat, Jul 16, 2022 at 3:49 PM

FOR PRINT PL

------ Forwarded message ------From: STAFF BBA,KALKAJI <staffbba.kj@jagannath.org>
Date: Wed, Jun 1, 2022 at 5:41 PM

Date: Wed, Jun 1, 2022 at 5:41 Pl Subject: Circular – Office Order

Cc: Director JIMS Kalkaji <director.kj@jagannath.org>, Dr. Manjula Shastri HOD <hodbcom.kj@jagannath.org>

#### CIRCULAR BBA/B.COM(H)/030a/2022

March 10, 2022

#### Office Order

The Committee for Environment, Energy and Green Audit has been constituted for conducting Green Audit for the campus.

The scope of the Committee will be to survey the Current practices followed for following the norms of environment, energy conservation and Green initiatives taken at the campus and propose suggestions for improvements.

The findings would be presented for Green Audit to Auditor Prof. Satish Chandra Garkoti, School of Environmental Sciences, Jawaharlal Nehru University on 2nd June 2022 from 11:00 onwards.

#### Committee Members

- Dr. Preeti Singh
- Ms. Bhavika Dargan
- Ms. Rekha Prasad

Dr. Ashok Sharma Director



"As the world revolves we evolve."

BBA/B.COM(H) Department

Jagannath International Management School MOR Pocket-105, Kalkaji, New Delhl-110019.

Contact us: 011-40619218 Visit us at www.jimskalkajl.com www.jagannath.org

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# ENVIRONMENT, ENERGY & GREEN AUDIT REPORT

For the academic year 2021-2022



Committee Head.





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MorPkt-105

Kalkaji New Delhi

#### 1.1 Introduction

JIMS, one of the top Management College in Delhi, functions under the aegis of the Jagannath Gupta Memorial Educational Society, a registered non-profit organization. The society is reputed for imparting high quality of education and thereby creating a pool of professionally qualified and skilled managers and entrepreneurs to meet the growing needs of trade and the industry. It has performed a stellar role in spreading education in Engineering and management in India by establishing number Delhi of campuses in JIMS has become a brand name for itself and has remained true to its mission, values and quality education. It creates a pool of talent who contribute effectively to the goals of the organization. This is proved by the various public sector and private sector companies who have had a working relationship with JIMS since its inception and have been giving positive feedback of the students recruited. JIMS is widely recognized as the best under-graduate management institute in Delhi and NCR affiliated to Guru Gobind Singh Indraprastha University

JIMS has been rated as a 'A Grade Management institute' by Guru Gobind Singh Indraprastha University. With the enriched experience of the management and faculty, JIMS has carved a niche in providing the specialized and career-oriented under-graduate commerce and management education by offering BBA & B.Com(Hons.) course in affiliation with Guru Gobind Singh Indraprastha University. JIMS aims at providing a dynamic and vibrant learning environment to the students with teaching pedagogy matching the industry standards and inculcating the object oriented management skills through a process of experiential learning imparted to the students pursuing BBA & B.Com(Hons.) program.

#### **Bachelors of Business Administration**

The BBA Program offered by JIMS aims at stimulating the student's intellectually ability and inculcates entrepreneurship and management skills through an appropriate blending of business and management education. The course is intended to provide a strong foundation to students in all the major streams of management with the knowledge and competence in the field of business and management to pursue a professional career. The BBA course in affiliation with GGSIPU is a threeyear degree program divided into six semesters. The program is career oriented in its design, course and structure. The institute has roped in the latest technology to facilitate teaching-learning process. The emphasis is more on imparting practical experience along with theoretical pedagogy ensured through regular practical assignments, live projects, personality development sessions, Corporate internships, guest lectures, industrial visits, workshops, seminars etc. along with an opportunity to explore the real corporate world by facilitating the placements of the students after successful completion of the BBA course.

#### **Bachelors of Commerce**

With the institute's focus on professional and specialized education and to meet the augmented market demand of commerce graduates, JIMS offers the prestigious B.Com. (Hons) course in affiliation with Guru Gobind Singh Indraprastha University. The duration of the course is 3 years. A bachelor's (Hons.) degree in commerce is a job-oriented course that prepares the prospective student for a wide variety of careers dealing with the flow of money from an accountant to investment banker, Funds manager to personal Finance Consultant. The objective of the course is to equip the students with domain knowledge of commerce and accounting principles applied to contemporary business practices through financial planning, decision-making and control in organizations.



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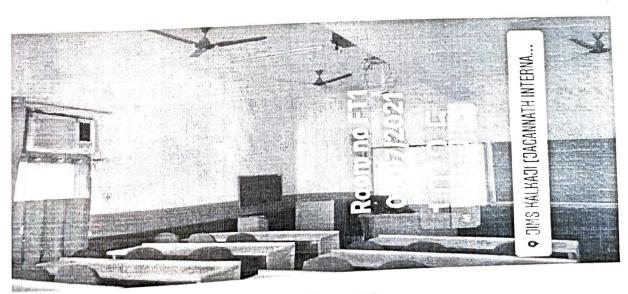


#### 1.2 Infrastructure and Adequacy of Physical Facilities

The college is located in the prime location of Delhi. It covers an area of 2052 square meter. ensures optimal allocation and utilization of the available Teaching-Learning facilities. The college premises have twelve spacious air-conditioned classrooms rooms each of 66 sqm area with Smart Boards & LED / LCD projectors and two tutorial rooms. There are four computer labs with the latest configuration with 30 computers in each lab. The library measuring 133 sqm is well-stocked and digital. The availability of Plush Auditorium and Conference Rooms enhances the learning facilities for the students. Besides Smart Classrooms there are various labs such as IT and analytics Lab, Finance Lab with N Smart software from NSE, Personal Growth Lab, Communication Lab.



Aerial View of JIMS KALKAJI



Classroom



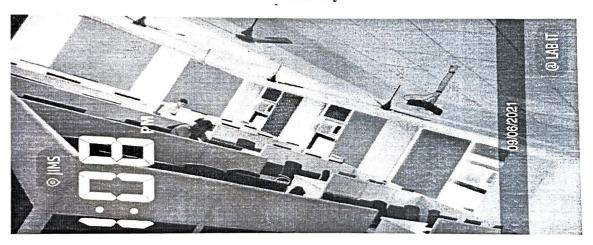


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Library



Computer lab



**Tutorial Room** 





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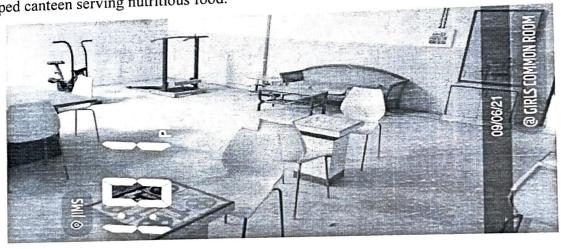
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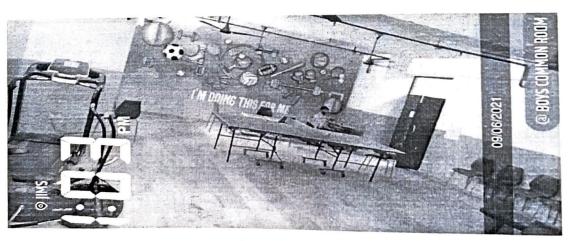


The entire campus is Wi-Fi enabled with 100 Mbps Fiber leased line as backbone and secured with CCTV cameras & fire alarm system. The college ensures optimal allocation and utilization of the availability of physical facilities such as Boys and Girls Common Rooms with area of 75 Sqm each with Table Tennis and indoor games (Chess, Carom, Board Games) and Gym Equipment and Yoga facilities for doing yoga. The institute has a half-court basketball and badminton court also.

Out-door sports stadia such as DDA Sports Complex, Jasola, Netaji Subhash Sports Complex, siri fort sports complex are hired for field games such as Kabaddi, Volleyball, Hand Ball, Cricket and holding various sports competitions. The Sports activities such as annual sports meet, Alumni Cricket match are various sports competitions. The Sports activities such as annual sports meet, Alumni Cricket match are organized for both students and the alumni batches of the Institute. There is also medical treatment room for administering first aid and Tie-up with Hospital for emergency medical aid. Exclusive Girls Hostel facility is provided in Kalkaji. There is Tie-up for PG accommodation for boys in Kalkaji and adjacent localities of Govindpuri, Alaknanda and Greater Kailash. The campus also has a well-staffed and equipped canteen serving nutritious food.



Girls Common Room

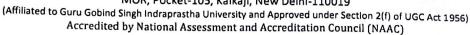


**Boys Common Room** 

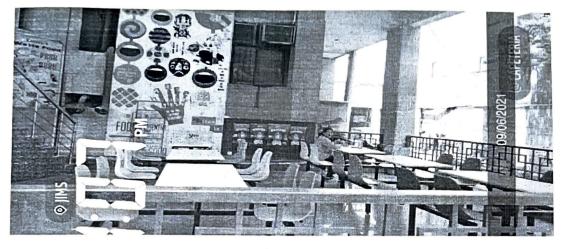




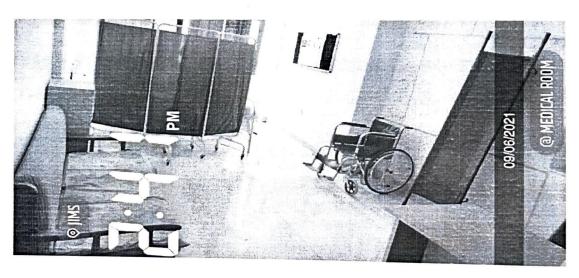
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Cafeteria



**Medical Room** 

For students divided in 12 sections for all programs, 12 classrooms and two (2) tutorial rooms as per GGSIPU & AICTE norms are provided. In addition to this there is a plush seminar hall, Conference room and GD room fitted with all suitable amenities for conducting various curricular activities for students like LCDs, Audio and video aids.





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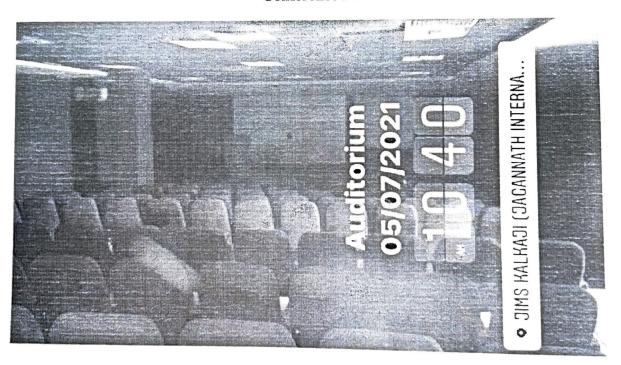
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**Conference Room** 



Auditorium





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**GD PI Room** 

#### 2.1 Green Audit Objectives

The main objective of the green audit is to promote the Environment Management and Conservation in the College Campus. The purpose of the audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are:

- To introduce and create awareness to the real concerns of environment and its Sustainability.
- To secure the environment and cut down the threats posed to human health by analysing the pattern and extent of resource use of the campus.
- To establish a baseline data to assess future sustainability by avoiding the interruptions in environment that are more difficult to handle and their corrections requiring high cost.
- To bring out a status report on environmental compliance.





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## 2.2 Institution integrates cross cutting issues relevant to Environment and Sustainability & Human Values into the Curriculum

Institute strongly believes in inculcation of human and social values, professional ethics, promotion of environmental conservation and sustainable development among the students through teaching, research and extra-curricular activities and cultural events organized regularly by various departments.

At the undergraduate level the institute has been working for the holistic development of the students relentlessly. Various programs or events are arranged related to Sustainability, Human Values and Ethics. Also, these issues are dealt with in detail in the classroom through regular subjects such as 'Environmental Science' and 'Business Ethics and Corporate Social Responsibility.' Environmental Science is a compulsory subject for BBA/B.COM (H) students. Institute works with the objective of generating social awareness among the students through such subjects. It comprises various effective strategies like water harvesting, organic farming, reduction of pollution, reducing dependence on scarce energy sources etc. The current issue of environment awareness has been thoroughly addressed by the college within the subject focusing on sustainable development and conservation of ecosystems. The students are imparted knowledge about human values along with professional ethics in their relevant field or work domain. Business ethics and corporate social responsibility as a subject addresses the topic of human values, business ethics and gender equality as per the course curriculum. Our departments organize discussions and lectures on Human Values and Ethics. The college also organizes seminars on the theme of sustainability. Undoubtedly, the college lays sufficient emphasis on special arrangements to work towards the issues relevant to Environment and such related social issues.





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#### GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI BACHELOR OF Commerce (Hons.)

BCOM 207: Business Ethics and Corporate Social Responsibility

L-4 T/P-0

Credits-4

External Marks: 75

Objectives: To acquaint students with the basics of business ethics and corporate social responsibility of business.

Course Contents

Unit-I

(14 Hours)

Introduction: Concept of Values, Types and Formation of Values, Values and Behaviour, Values of Indian Managers, Ethical Decision Making.

Ethics: Management Process and Ethics, Ethical Decision Making, Ethical Issues, Ethos of Vedanta in Management, Relevance of Ethics and Values in Business.

Unit-II

Knowledge and Wisdom: Meaning of Knowledge and Wisdom, Difference between Knowledge and Wisdom, Knowledge Worker versus Wisdom Worker, Concept of Knowledge Management and Wisdom management, Wisdom Based Management,

Stress Management: Meaning, Sources and Consequences of Stress, Stress Management and Detached Involvement.

Concept of Dharma & Karma Yoga: Concept of Karma and Kinds of Karam Yoga, Nishkam Karma, and Sakam Karma; Total Quality Management, Quality of life and Quality of Work Life.

Unit-III

(14 Hours)

Understanding Progress, and Success - Results & Managing Transformation: Progress and Results Definition, Functions of Progress, Transformation, Need for Transformation, Process & Challenges of Transformation.

Understanding Success: Definitions of Success, Principles for Competitive Success, Prerequisites to Create Blue Print for Success. Successful Stories of Business Gurus.

Corporate Social Responsibility & Corporate Governance: Corporate Responsibility of Business: Employees, Consumers and Community, Corporate Governance, Code of Corporate Governance, Consumer Protection Act, Unethical issues in Business

Suggested Readings:

1. Fernando, A.C., (2<sup>nd</sup> Ed., 2013), Business Ethics, Pearson education,

2 Mandal S.K. (2<sup>nd</sup> Ed. 2012), Ethics in Business and Corporate Governance, McGraw Hill Education.

Curriculum of Business Ethics & CSR





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#### GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI BACHELOR OF BUSINESS ADMINISTRATION (BBA) BBA 211: Environmental Science\*

NUES: Non University Examination System

Credits: 02 Internal Marks: 100

Objective: The basic objective of this paper is to understand the basic fundamental to environmental science, complexity of ecosystems, major environmental problems including their causes and consequences. This course endeavors to provide a background to current and controversial environmental issues and possible solutions to environmental problems.

#### Course Contents

Unit I (07 Hours)

Ecosystems and how they work: Types of Eco-Systems, Geosphere - Biosphere and Hydrosphere introduction. Major issues of Biodiversity, Conservation of Bio-Diversity.

Concept of sustainability and international efforts for environmental protection: Concept of Sustainable Development, Emergence of Environmental Issues, International Protocols, WTO, Kyoto Protocol, International Agreement on Environmental Management.

Unit II (07 Hours)

Water Pollution: Water Resources of India, Hydrological Cycle, Methods of Water Conservation and Management, Rain Water Harvesting and their legal aspects, River Action Plan, Ground and Surface Water Pollution; Waste Water Management.

Air Pollution: Air Pollution and Air Pollutants, Sources of Air Pollution and its Effect on Human Health and Vegetations. Green House Effect, Global Warming and Climate Change.

Unit III (07 Hours)

Solid Waste: Management - and Various Method Used, Composting, Land Fill Sites etc. Hazardous Waste Management, Biomedical Waste Management.

Environmental Impact Assessment and Environmental Management System - Introduction and its Impact.

Unit IV (07 Hours)

Introduction to Indian Environmental laws: Legal framework, The Indian Penal Code, Role of Judiciary in Environmental Protection, Water (Prevention and Control of Pollution) Act, 1974, Environment (Protection) Act, 1986, Air (Prevention & Control of Pollution ) Act, 1981,

#### Suggested Readings:

- 1. Miller Tyler, G.Jr., (13th Ed., 2011), Environmental Science: Working with the Earth, Cengage Learning
- 2. Mishra, S.P., and Panday, S.N., (2<sup>nd</sup> Ed.,2014), Essential Environment Studies, Ane Books Pvt. Ltd.
- 3. Chhatwal, Rajni Johar (2nd Ed., 2012), Environmental Science, UDH Publishers & Distributers (P) Ltd.
- 4. Ghosh Roy, M.K. (1st Ed., 2014), Sustainable Development, Ane Books Pvt. Ltd.
- 5. Asthana, D.K. and Meera. (1ª Ed., 2014), Textbook on Environmental Studies. S.Chand.
- 6.Arumugam.N, & Kumaresan.V, (2nd Ed., 2014) Environmental Science & Engineering, Saras

#### Curriculum of Environmental Science



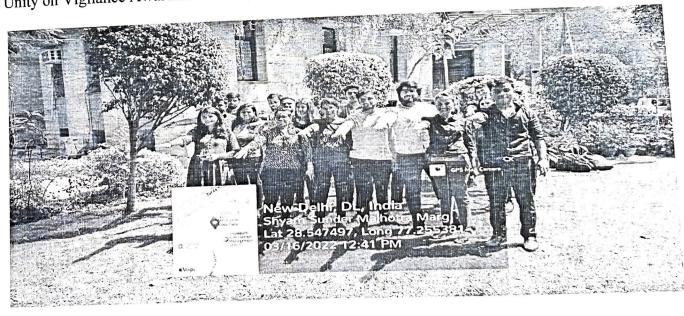


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# 2.3 Extension activities in the institute and neighborhood community, sensitizing students to environmental issues for the holistic development

JIMS Kalkaji pays much emphasis on creating a positive impact on the community by its contribution through community welfare programs. This is done by encouraging students to take part in community service programs. It helps them to understand real-life problems faced by society and encourages them to come up with novel and sustainable solutions for these problems. The CSR Committee, NSS Club, Eco Club and Rotaract Club are the four forums which provide our young College students with opportunities to foster leadership as socially responsible citizens and promote peace and understanding. Each club carries out its activities with a Faculty in charge and student representatives as its working members. All the events are carried out under the CSR Policy of the Institute. These Committees involve students in various Community Welfare projects such as Sapling plantation drive, Swacch Bharat Abhiyan by installation of compost bins, Idol Immersion, pollution free Diwali, eco friendly Holi and cleanliness drives. Competitions are held on Water Day emphasizing on the conservation of water, Citizen Integrity pledge and Group discussion on National Unity on Vigilance Awareness week (a drive against corruption).



Eco friendly Holi Pledge 2022





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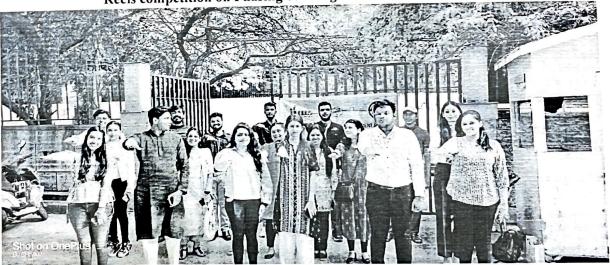
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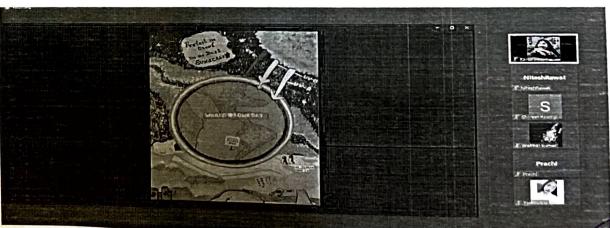




Reels competition on Phasing out Single Use Plastic Items 2022



Diwali Pledge 2021



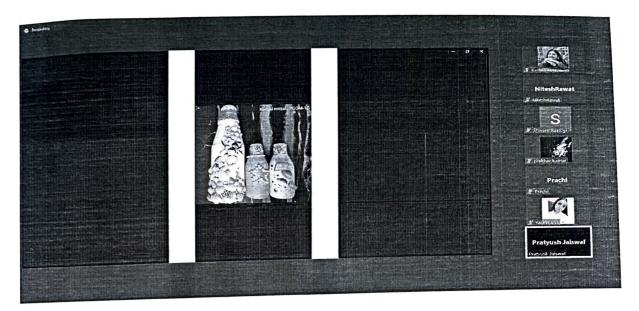
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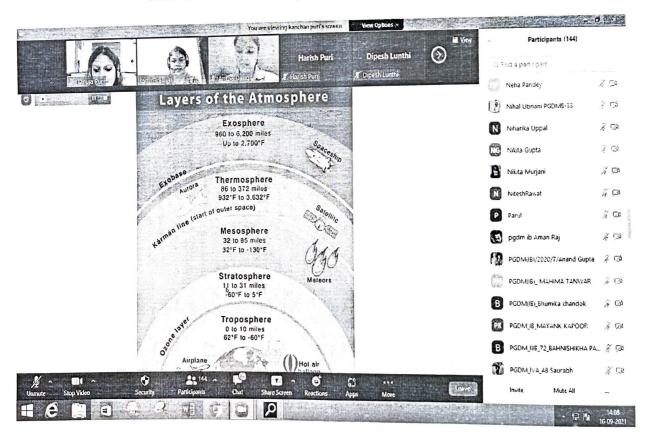
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#### Poster Making Competition On World Ozone Day 2021



Best Out Of Waste Competition On World Ozone Day



Guest Lecture On The Theme "Environment Conservation: Save The Ozone" 2021



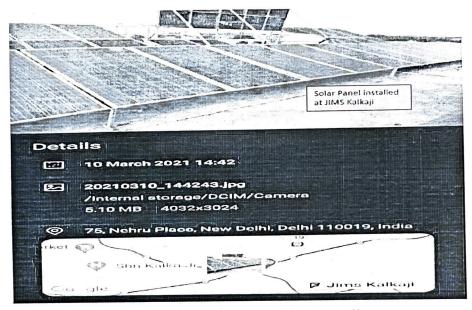


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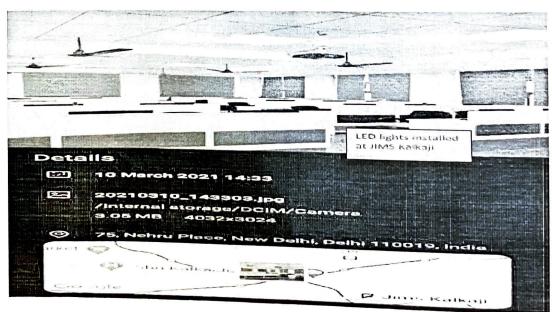


#### 2.4 Energy Conservation

The Institution has facilities for alternate sources of energy and energy conservation measures. Solar energy and LED Bulbs/ power efficient equipment are used to conserve energy and ensure environment consciousness and sustainability among the stakeholders. After installation of Solar panels till date, the institute has generated 124273.05 units. That means we have made saving of Rs. 1056320 +Applicable Taxes.



Solar panel installed at JIMS Kalkaji



LED Lights installed at JIMS Kalkaji





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Tue, Sep 28, 2021, 6 00 PM

#### Conservation of electricity

Smriti Dhar «secretary chairman@jagannath.org>

to AllKalkaji •

Dear All,

Conservation of electricity is an important issue and in past also several reminders were given for switching off of lights in rooms which are not in use.

It is expected that all us should ensure that only essential lights and fans are kept on during the day. It is often seen that during breaks only two- three students are seating in the classes while all the ac's, fans and lights are switched on. All of us should jointly ensure that there is no wastage of electricity. Teachers are requested to switch off ac's / fans/ light of their workstation before going to their classes. Academic Assistants should also ensure that all electricity equipments including projectors are kept off when there is no class.

The above step will not only help in reducing electricity bills but also help in conservation of electricity.

Regards

Amit Kamra

Manager Admin

### Timely Mail circulated regarding Conservation of electricity

### 2.5 Facilities in the Institution for the management of degradable and non-degradable waste

JIMS, Kalkaji has designed methods for waste management based on the strategic and sustainable principles of **3R's - Reduce**, **Recycle and Reuse**. The institution has taken initiatives and made efforts into reducing the waste generated by adopting eco-friendly alternatives, attempting to reuse the waste generated to the optimum utilization and recycling the waste to the maximum. Being a management college, no chemical or hazardous waste is generated in the campus. The institute aims to make the campus green, clean, hygienic and healthy for all. The strategic initiatives are:

- Organic composting of Kitchen waste.
- Composting of garden/organic waste.
- Waste water used for other utility purposes.
- Recycling of paper and other materials.
- Stopping or limiting the usage of non-biodegradable material like plastic bags
- E-Waste Recycling





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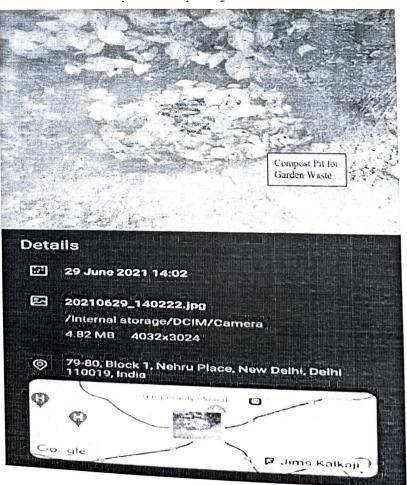


#### 2.6 Solid Waste Management

The solid waste generated at the campus. There are two bins installed in the campus for wet and dry waste. The waste items are then segregated into biodegradable and non -biodegradable waste.

**Biodegradable** - The biodegradable waste includes food items, vegetable and fruit peels, leaves, flowers, water, etc. Simple steps have been undertaken to manage this waste and reuse for organic purposes. Food Waste, canteen waste and garden waste is first segregated into compost bins installed in the canteen area and over a period of time are collected in the college garden area and buried under soil to be reused as manure.

Non -Biodegradable - Solid waste generated on the campus which is biodegradable in nature is then disposed of by giving it the MCD. Also, the institute has banned single use plastic to reduce the non-biodegradable waste.



Compost Pit for dry biodegradable waste





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Segregation of waste into dry waste and wet waste





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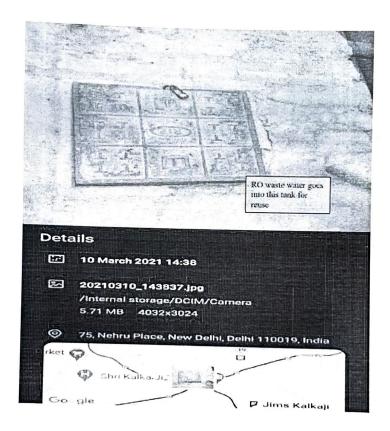
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### 2.7 Liquid Waste Management

Wastewater from RO plant is also recycled for ancillary activities around the campus like watering the plants, cleaning of the campus and kitchen cleaning purposes.



RO waste water goes into this tank from where it is reused for watering the plants, cleaning of the campus and kitchen cleaning purposes.



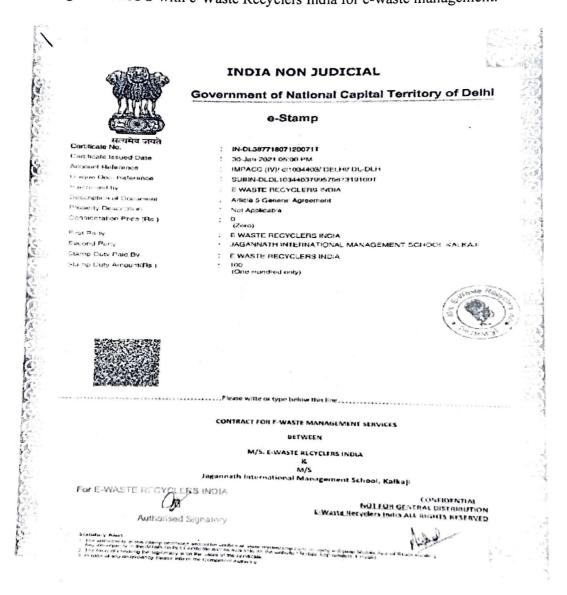


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#### 2.8 E Waste Management

E-waste is generated in the institute. E-waste is waste related to broken or discarded electronic items which is efficiently recycled. As improper dismantling and processing of e-waste render it perilous to human health and our ecosystem, the institute focuses on proper e-waste management. The institute has signed an MOU with e-Waste Recyclers India for e-waste management.

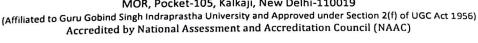


MOU with E waste recyclers India





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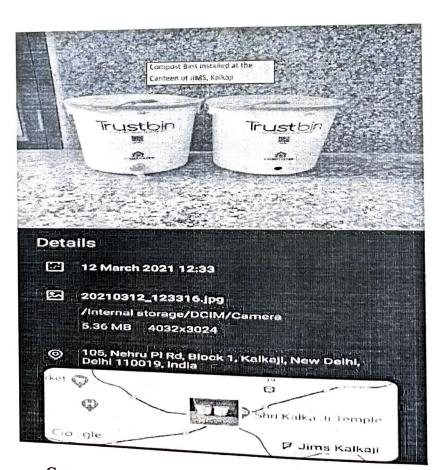




#### 2.9 Waste Recycling System

The biodegradable waste of the institute is segregated into dry and wet waste. The wet waste is composted using the compost bin. Once the compost bin is full, it needs to be kept closed for 15 days. By using the compost bin tap, we harvest liquid fertilizer every 3 days during those 15 days. The liquid removed is loaded with microbes and nutrients and makes an extremely effective natural fertilizer.

The dry waste collected along with the garden waste like dry leaves, twigs, sticks etc. is put in the compost pit created by students of Rotaract club in the garden of the campus. Earthworms and microorganisms in the soil convert the organic matter into usable compost. This compost is used to fertilize the plants in the garden.



Compost bins installed at the canteen of JIMS Kalkaji





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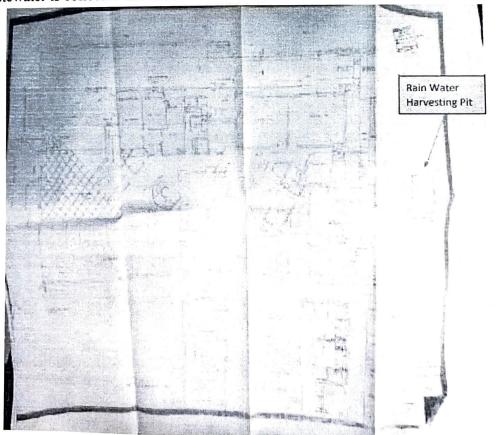


#### 2.10 Water conservation

The institution has the following water conservation facilities installed.

- Rain water harvesting
- Construction of tanks and bunds
- Waste water recycling

The institute takes steps to conserve natural resources like water through rain water harvesting and construction of underground tanks and bunds. RO is installed on terrace for dispensing clean drinking water. This RO releases wastewater while purifying the water to make it fit for drinking. This wastewater is collected and used in horticulture.



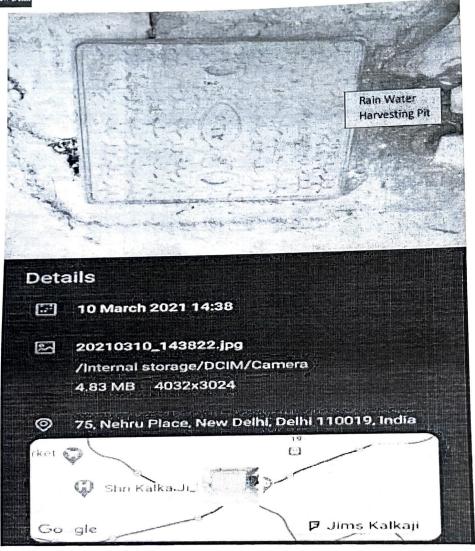




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Rain Water Harvesting Pit

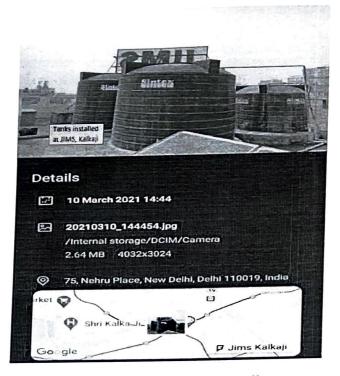




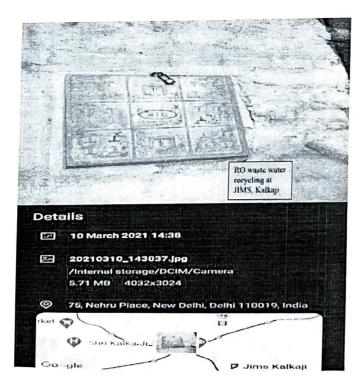
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Tanks installed at JIMS Kalkaji



RO waste water goes into this tank from where it is reused for watering the plants, cleaning of the campus and kitchen cleaning purposes. conal Mana

Kalkaji

Jagan



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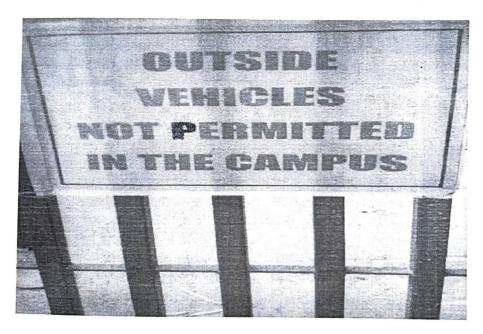


#### 2.11 Green Campus initiatives

The institutional initiatives for greening the campus are as follows:

- Restricted entry of automobiles
- Pedestrian-friendly pathways
- Ban on the use of Plastics
- Landscaping with trees and plants

The institute has been actively taking initiatives to make the premises a green campus. Numerous activities have been undertaken to highlight the adverse effects of plastic. The institute became plastic free on World Earth Day in 2019 when a Ban on use of Plastic in Campus drive was conducted. Apart from that, various activities have been organized to promote conservation of nature like "Photography competition on Unseen Greenery", "Reels making competition on Phasing out Single use plastic items", "Guest lecture on world ozone day" etc. The institute does not allow student's or visitor's automobiles on the campus. Also, to make the campus even more greener plantation drives are conducted every semester within and outside the campus.



Restricted entry of automobiles





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Ban on SUP items in campus





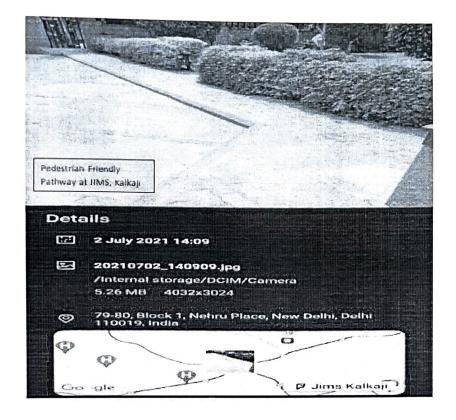


Students of JIMS Kalkaji prepared small videos to promote ban on the use of plastic



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Pedestrian friendly pathways at JIMS Kalkaji

#### LANDSCAPING WITH TREES AND PLANTS

There are a number of plants and trees planted in the institute. Following is the list of the same:

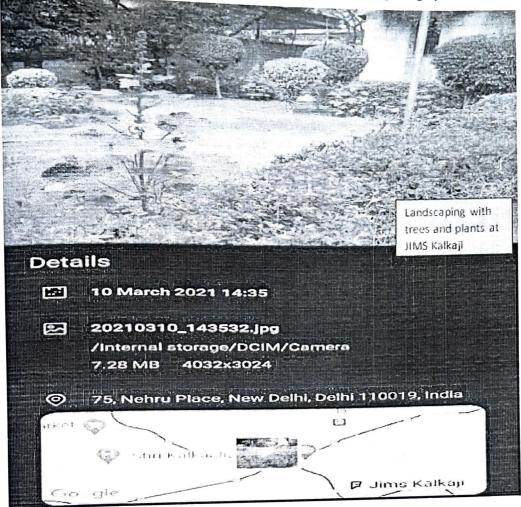
- Ficus Tree 20 pcs
- Morpankhi Tree 01 pcs
- Palm hig Tree 01 pcs
- Palm Plant 06 pcs
- Sadabahar Plant 10 pcs
- Rose Plant 06 pcs
- Lily Plant 04 pcs
- Money plant 03 pcs





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The Green scapes of the institute

#### 3.1 Green Steps taken by the institute

College has taken various initiatives to promote environment related activities. It has taken green initiatives by installing a renewable energy system, rainwater harvesting system, compost bins, establishing Eco Club, promoting eco-friendly activities etc. Based on the available data, it is found that-

- a. The institute has around 30+ varieties of potted plants, shrubs and trees contributing to improved air quality in the campus.
- b. The institute provides DELNET e-library facility to the students.
- c. The institute has established Eco Club and NSS club in which students and faculties arrange different activities for promoting green activities to conserve environment.
- d. College campus has wide windows and doors in classes and faculty rooms to ensure proper ventilation.
- e. The Rotaract Club, ECO Club and NSS club organizes various programmes on regular basis viz. Cleanliness drives, pollution rallies, quiz, competition and skit related to conserving environment. Plantation drive is being conducted in association with NGO to Managen

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preserve environment.

f. College has started the process of replacing all incandescent lights with LEDs.

College give green initiative to all the resource persons visiting campus

h. College has solar panel to conserve energy.

Dustbin used at every floor segregating dry and wet waste and toxic materials.

### 4.1 Recommendations

- 1) The institute should encourage students to use eco-friendly materials and recycle old paper/scrap for decoration purposes during college festivals.
- 2) Digital notice boards can be placed on each floor so paper waste can be reduced.
- 3) Institute can ban the usage of plastic bags in the campus.
- 4) Monitoring of indoor air quality, noise level and water quality should be monitored every 6 months.
- 5) Information on sources, impacts, and mitigation of indoor air pollution to be displayed within the campus for increasing awareness about indoor air pollution.
- 6) Air quality, water quality, noise level monitoring, and also help College to maintain records of the quality of important environmental attributes. Additional credits can be considered for students who are part of the project team.
- 7) The institute conducts safety training, fire, fighting drills and mock drills for faculties. It should be conducted for students also on regular intervals and their records should be maintained.
- 8) Every classroom and laboratory with central switch board can have a diagram linking location of a tube light, fan etc with corresponding switch. This will ensure that correct fitting is switched on/off and can save time & unnecessary operation.
- 9) The awareness regarding energy management could be improved by encouraging students to help in monitoring energy consumption and by integrating energy education into classroom learning.
- 10) Signage regarding water conservation, reduction & segregation of plastic waste, reduction in food waste, waste segregation are put up in kitchen, near drinking water facilities, washrooms to create awareness among staff and students.



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#### **Annexures**

Annexure 1: List of Stakeholders Interviewed
A virtual tour of Jagannath International Management School, Kalkaji was conducted on 2 June 2022
During the visit, the College campus, College building (classrooms, laboratories, etc.), solar panels, rainwater harvesting system, green belt, RO plant area were visited.

### Annexure 2: List of Plant present in the Campus

- 1. Hibiscus Hibiscus Rosa-Sinensis
- 2. Chamomile Matricaria Chamomilla
- 3. Holy Basil Ocimum Tenuiflorum
- 4. Lily Lilium
- 5. Serbian Bellflower Campanula Poscharskyana
- 6. Snake Plant Dracaena Trifasciata
- 7. Morpankhi Dracaena Reflexa
- 8. Song Of India Dracaena Reflexa
- 9. Murraya Murraya Paniculata
- 10. Bottle Palm Hyophorbe Lagenicauli







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## Annexure 3: Green Audit Checklist

College campus is audited with respect to Green Audit Checklist developed by the Audit Team. College building is specifically designed with broad windows and wide passages to utilize sunlight and for ventilation. College has ample number of trees in the campus. Facilities such as rainwater harvesting system, rooftop solar PV systems are provided in the campus.

Students and staff demonstrate consistent efforts in arranging environmental activities and actively participate in them.

### Good Daylight the Design

100 100 per 10	Design Feature	Present	Remarks (If any)
. No.	Design reature	(YES/N	是學院是自身企業與學生是非正
	The state of the s	O) YES	Wide corridors are there on
1	Wide corridors open to daylight		each floor.
2	Broad doors and windows allow daylight	YES	Every room has broad doors and windows that allows daylight.
3	Building architecture which allows sunlight within buildings	YES	Building is designed in such a way that it allows sunlight within the building.
	Presence of Skylight/ Rooflight	NO	. La window
4	natural illumination in	YES	Every room has wide window for natural illumination.
5	classrooms/ seminar halls/	f NO	Blinds are used to control glare.
6	blinds for windows to control glard	YES	Every room has operable windows.  Every room has wide window
7	Operable/ openable windows  Use of glass as facilitator of natural light	YES	for natural light.
8	Use of insulated and tinted glass to filter	YES	present to filter heat gain.
9	Use of insulated and times 5 heat gain 32		UV Filtering windows and present to filter heat gain.



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### Ventilation

Sr. No.	Design Feature	ASSESSED OF THE PARTY OF THE PA	We work
	Good ceiling height with		Remarks (If any)
	Good ceiling height which allows internal air circulation	YES	Every room has good ceiling height to ensure internal air circulation in
2	Self-movement ventilators in the roof	NO	the room
3	Wide windows and doors for classrooms, laboratories, seminar halls	YES	Every room has broad doors and windows
4	Wide corridors	YES	Wide corridors are present.
5	Operable louvers	NO	wide corridors are present.
6	Exhaust fans in kitchen/ toilets	YES	Exhaust fans are present.

#### Water Efficiency & Wastewater Management

Sr. No.	Measures		Remarks (If any)
1	RO based water purifiers for drinking water	YES	Every floor has RO water supply through water cooler
2	Aerators to water taps	NO	
3	Automatic toilet faucets	NO	
4	Drip irrigation/ Sprinklers (for plant watering system)	NO	
5	Dual flush toilet with cistern	NO	
6	Dry mopping/ cleaning methods adopted	YES	Dry mopping is regularly done in the college
7	Sewage treatment plant for sewage recycle	NO	





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Rainwater harvesting	1 23	Rain water from the roof n ground is diverted to the underground pits and recharged through bore well





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plumbing issues
The college has installed sensor- based flush system in male washrooms and low flow flush system in female washrooms
b

# Energy Efficiency and On-site Energy Generation Mechanism

_	Measures		Remarks (if any)
	Weasures .		A Print
0	Computerized monitoring of electrical system	МО	f conacity 62 KVA is
	On-site energy generation (Diesel generators, LPG)	YES	Diesel generator of capacity 62 KVA is provided. LPG is used in a kitchen.
	Use of renewable energy (Solar)	YES	A rooftop solar PV system of 30 KWH capacity is installed.  On-site maintenance is done by the institute's
	Regular maintenance of the electrical	YES	
5	Use of energy-efficient equipment like VFDs, maximum star-rated	YES	All ACs are with star ratings. 10% of lights are LEDs.
6	equipment.  Use of energy-saving bulbs (Compact florescent light/LED	YES	All computer screens are LED. Institute is replacing old lights with LEDs.
7	lights)  Awareness signage on electricity conservation.	YES	Electricity conservation signages are provided near all switch boards.

#### Solid Waste Management

S.	Measure		Remarks (if any)
No 1	Waste segregation practices and supporting hardware for waste segregation (Dry recyclable, organic, plastic, hazardous and E waste)	YES	Dry recyclable waste, e-waste, and paper waste segregation is practised.
2	Setting up recycling / composting/ biogas generation facility	YES	Campus has a trust bin facility for compositing the canteen waste.







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3	Minimize use of paper through digitalization	YES	"Learning Management System" has helped in
4	Printing on both sides of paper/ Reuse of printed paper/ envelops  Inventories of waste generation and records of	YES	The use of paper both sides is practiced
5	waste disposal  Segregation of dry and wet waste	NO	Blue and green coloured bins
6	Segregation of dry and wet waste	TES	are installed for segregation.

## Green Program

Sr. No.	Green program		Remarks (If any)
1	Upcycling of waste. Recycling beyond books i.e., paper, aluminum, plastic, e-	YES	E-waste is collected and sold to an authorized vendor for recycling
	waste Teem" in the	YES	The institute has "Green Team".
2	Creation of "Green Team" in the institution/library		The college hosts guest lectures and
3	Awareness programs on the environment, energy management & safety (external sessions and academic courses)	YES	sessions on energy management, environment like Say No to Plastic Campaign, World Ozone Day- Poster Making Competition etc.
	aroan programs	YE	illo Plantation Diffe at
4	Outreach, activities, green programs (Tree plantation, waste segregation, plastic waste collection, cleaning, etc.) records/ photos of programs		Sanjay Van in collaboration with Delhi Archeological Department, Sanjay Van, New Delhi, Best Out Waste etc.
5	Presence of system/ methodology available for implementation of green initiatives and green projects (long term system-based continuity and not an isolated/ standalone activity)	N	O  Cational Manage  MorPit-105  Kalkaji  New Delhi  Salita i Salit



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Members of the Committee:

o Dr. Preeti Singh

o Ms Bhavika Dargan

o Ms. Rekha Prasad

Prof. Satish Chandra Garkoti,

School of Environmental Sciences,

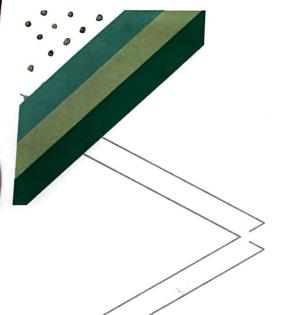
Jawaharlal Nehru University

**External Auditor** 

Dr. Ashok Sharma

Director







# COMMITTEE FOR ENVIRONMENT, ENERGY AND GREEN AUDIT

# CERTIFICATE Of Recognition

The Committee for Environment, Energy and Green Audit is pleased to declare that

# JAGANNATH INTERNATIONAL MANAGEMENT SCHOOL, KALKAJI

is accessed on various parameters related to

Environment, Energy and Green Initiatives taken by college during 2021-2022.

Dr Ashok Sharma Director, JIMS Kalkaji Prof. Satish Chandra Garkoti External Auditor





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JIMS/BBA/2021/340

Dated: September 03, 2021

#### **Notice**

## Poshan Maah September 2021

NSS/Rotaract cell will be celebrating September Month (1st September - 30th September 2021) as "Poshan Maah" to eradicate malnutrition in different segments of society.

The four week plan is as under:

1<sup>st</sup> WEEK: Plantation activity on "POSHAN VATIKA"

MATRU VANDANA SAPTAH (1<sup>st</sup> – 7<sup>th</sup> September 2021)

1) Poshan Maah 2021,6<sup>th</sup> September 2021, Launch Rally, Kalkaji, 10:00 AM

2) Plantation Drive, 6<sup>th</sup> September 2021 Seva Bharat NGO, Govindpuri, 11:00 AM

2<sup>nd</sup> WEEK: Yoga & Ayush for nutrition

1) Yoga Session, 18<sup>th</sup> September 2021, Kalkaji, 04:00 PM

3<sup>rd</sup> WEEK: Distribution of "Regional Nutrition Kits"

1) Food Donation Drive, 20th September 2021, Kalkaji, 03:00 PM

4th WEEK: E-Quiz/e-competitions focusing malnutrition

1) E-Quiz Competition, 24th September 2021, ZOOM, 12:00-01:00 PM

2) Street Play, 1st October 2021, Kalkaji Arya Samaj Mandir, 10:00 AM

Mary Dr. Mary Mary

Dr. Manjula Shastri Programme Director

For Distribution:
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Director











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Date: 6<sup>th</sup> September 2021

# Report on Plantation Drive

Event category: NSS club Topic: Plantation Drive Date: 6th September 2021

Venue: SewaBharti, Govindpuri

Beneficiaries with number: 30

Faculty Coordinator: Dr. Preeti Singh, Ms. Pooja Bisht, Ms. Aastha Behl.

# Learning Objectives:

- To create awareness among the students regarding the importance of natural environment.
- To direct student's mind in constructive activities with the positive outcome.

#### Report:

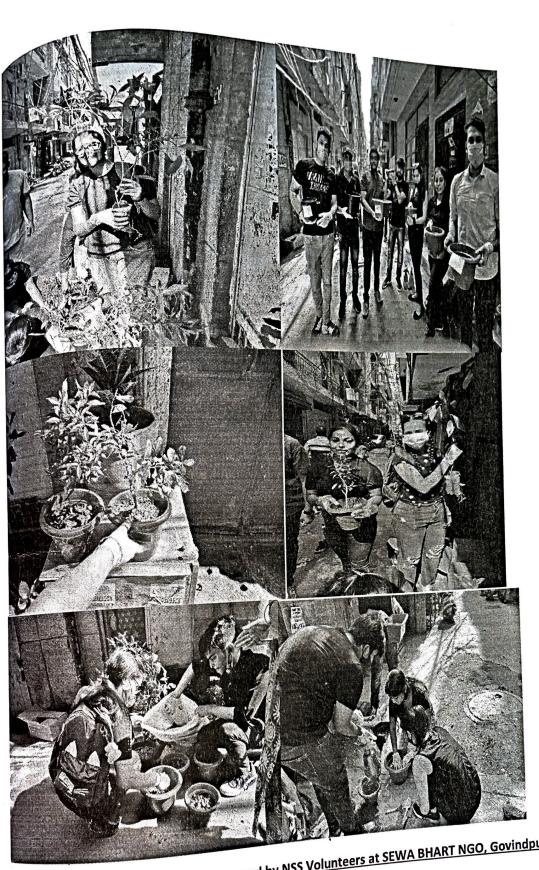
As part of "Rashtriya PoshanMaah 2021" celebration, NSS committee of JIMS Kalkaji carried out a plantation drive, 'PoshanVatika'. The drive was carried out in collaboration with Sewa Bharti NGO, Govindpuri Delhi on 6<sup>th</sup> of September 2021. Volunteers enthusiastically participated in the drive and planted sapling at designated places. The students also took an oath to plant more and more trees and encourage others to do the same. In all 20 saplings were planted by students. The saplings that were planted were of tomatoes, peppers, chillies.

#### Learning outcome:

- Helped students to understand the importance of plants and different techniques of planting the saplings along with the right soil condition in which they can be nurtured.
- A spirit of teamwork, exchange of ideas and enthusiasm was visible amongst the Helped in fostering strong mental and social health amongst the students so that they
- connect with their peers, their elders, their community and their environment.

#### Photos:





Glimpses of "Poshan Vatika" prepared by NSS Volunteers at SEWA BHART NGO, Govindpuri

Drive Link (pictures and event video ): <a href="https://drive.google.com/drive/folders/1-8bsqB03EvijkymGg-klkS5Kp61btw7W?usp=sharing">https://drive.google.com/drive/folders/1-8bsqB03EvijkymGg-klkS5Kp61btw7W?usp=sharing</a>



Signature Coordinator

Mary

Name & Signature

Programme Head

Name & Signature

Director





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JIMS/BBA/2021/343

Dated: September 09, 2021

#### **Notice**

#### ECO CLUB - Webinar on "Plastic waste and its Management"

All the Class coordinators of BBA III & V Semester are requested to nominate 15 students from their respective classes who will be attending the Webinar as per details indicated below:

Date

10.09.2021

Name

Mr. Ravi Kumar Aggarwal, Patron

Company

All India Plastic Industries Association

Topic :

Plastic waste and its Management

Venue

Zoom meeting

Time

1200 hrs. onwards

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN ApT-4xwCSdefdYQfnoB FA

After registering, you will receive a confirmation email containing information about joining the webinar.

Attendance is compulsory.

Dr. Preeti Singh is to Co-ordinate.

Dr. Manjula Shastri

Programme Director

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Date: 10th September 2021

## Report on Webinar on Plastic Waste and Its Management

Event Category: NSS

Topic: Plastic Waste and Its Management

Date: 10th September 2021

Time: 11:00 am

Venue: Online via Zoom platform

Resource Person with Designation with Organization: Mr. Ravi Kumar Aggarwal, Patron, All India

Plastic Industries Association

Beneficiaries with number :90 students

Faculty Coordinator: Dr. Preeti Singh, Ms. Pooja Bisht

#### Learning Objectives:

• To create awareness about Plastic waste and its impact on environment.

• To make students understand the importance of adopting environment friendly practices.

Report: The webinar emphasized on recycling of plastic waste and its usage in a productive manner. Lot of studies that have been conducted on plastic waste management were shared across by the resource person. Some of the misconception about the prominent practices adopted for the replacement of plastic were highlighted. Plethora of replacement for the plastic were also discussed. A detailed analysis of the 3 R's of Waste Management was also put across.

#### **Learning Outcomes:**

Students understood the impact of the plastic waste on the environment.

Students learned about different ways in which plastic waste could be recycled.

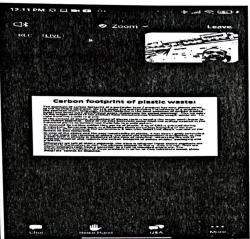




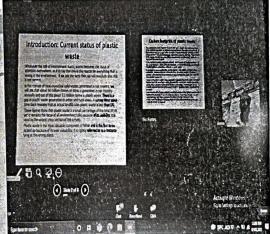


#### **Photos**









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Glimpses of the Webinar

#### **Drive Link for Photos:**

https://drive.google.com/file/d/1uNEZ3nI on6W8uL2yPK37SjZjLZ5xZqe/view?usp=sharing

Name & Signature

Coordinator

Name & Signature

Head-Dept. of ....

Name & Signature

Director









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JIMS/BBA/2021/386

Dated: December 13, 2021

### **Notice**

# **NSS/Rotaract Club Air Pollution Rally**

The NSS/Rotaract club of JIMS Kalkaji is organizing an 'Air Pollution Rally' on 14<sup>th</sup> December 2021, to spread awareness on rising air pollution in Delhi from 11:00 AM to 01:00 PM in South Delhi Area.

**Dr. Manjula Shastri**Programme Director

For Distribution:
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Date: 15 December 2022

#### Report on Air Pollution Rally

**Event Category: NSS** 

Topic: Air Pollution Rally Date: 14 December 2022

Time: 11:00 am

Venue: kalkaji market

Faculty Coordinator: Dr. Preeti Singh, Dr Vidya. D. Sharan

#### Objective:

- To create awareness about how to stop air pollution
- To make people understand the need to prevent air pollution.

#### Report:

On 14 December, 2021 JIMS KALKAJI conducted a Rally from College to kalkaji market to create awareness amongst people in regards of rising air pollution which is dangerous for lives. Volunteers make use of various slogans during the rally like:

- 1. Stop being mean, keep air clean
- 2. Join revolution, stop air pollution
- 3. Be fair ,don't pollute the air

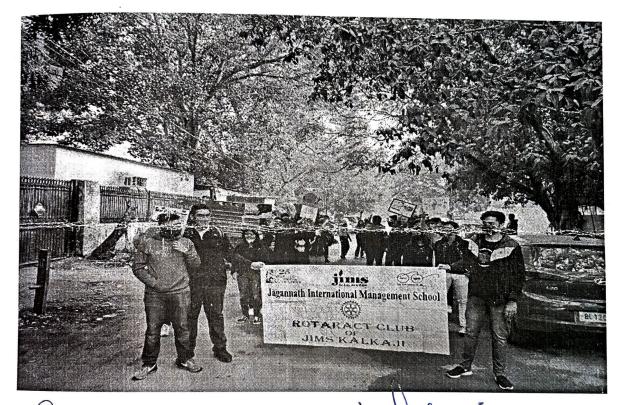
#### Outcome:

- Help students understand the importance of wearing masks and planting more trees because this is the only tip to protect yourself from air pollution.
- Students and society was intimated about different actions taken by the government to









Name & Signature Coordinator Name & Signature Head-Dept. of \_\_\_\_

Name & Signature Director

